



Teaching, Learning & Play Policy

Policy Statement

We aim to provide a safe and caring environment where children are stimulated through play. Children learn best through play so we strive to offer a variety of activities that will support them in their development.

The EYFS

As an Early Years Provider, we must deliver the Statutory Framework for the Early Years Foundation Stage (EYFS) to all children in our care from birth up to age 5. We provide activities and resources that will support their learning in each of the seven areas of development:

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Some of the activities and resources we use in our setting to support teaching and learning include:

- Books
- Small world toys e.g. dolls house
- Construction toys e.g. wooden blocks
- Pretend play e.g. home corner, shop, doctors set
- Dressing Up Clothes
- Water/Sand play
- Forest school
- Imaginative & explorative play e.g. treasure baskets
- Mark making, arts and crafts.
- Music, singing and rhymes
- Cooking & Baking
- Gardening
- Outdoor play and physical play equipment
- ICT Equipment e.g. Touch Table
- Exploring media & materials e.g. play dough
- Outings & visits within the community

If there is a particular activity that you would like us to do with your child, please let us know. We are happy to support activities that you are doing at home or events that have happened; for example if you have been to a wedding, a new baby is expected or has arrived or you are celebrating a religious or cultural festival. We can continue this theme by providing the children with material to use and support their understanding through books and other resources.

We ensure there is a good mix of both indoor and outdoor activities and a balance of adult led and child-initiated activities. Continuous Provision based around the children's interests



and next steps provides a stimulating and engaging environment for all children ensuring all the areas of learning are available at times throughout their session.

The Learning Journey

Key workers will regularly observe your child and make records via your child's online learning journey (Tapestry). You will receive one weekly observation of your child linked to the EYFS, your child's next step and any learning goals set together as parents and setting. If your child is on holiday or off sick for the week then your child will not have an observation for this week.

Children's learning is individual and differentiated. Learning journey observations will enable us to make plans on how we can help your child move onto the next stage of their development and are also useful for you to see how your child is progressing. You are free to post your own observations of your child from home for us to link to their learning journey to promote learning in the setting and from home. This will assist your child's key person in making a more accurate assessment of your child's learning and progress at the end of every half term.

When children start at Bright Eyes they will have their settling in period where they will meet staff, familiarise themselves with the setting and their play room and in time make a bond with a key person. This key person will be the person who will track and monitor your child's learning, hold parent's evenings with you and work with you to develop your child's next steps.

If your child is school aged and in our care we will arrange meetings with yourself and Cornwall Council Early Years Teachers to ensure that we are implementing all we can to support your child until they are allocated a school place.

For further information about the EYFS please go to:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Parent's Guide to the EYFS at:

http://www.foundationyears.org.uk/files/2014/08/EYFS_Parents_Guide-amended.pdf

Paper copies of the Parent's Guide to the EYFS are available from the nursery manager.

Parents can also be directed to: <http://www.foundationyears.org.uk/>

Date of Policy: March 2019

Signed By: Nursery Manager