



Transitions Policy

Policy Statement

Bright Eyes are committed to positive transition experiences for children from starting nursery, moving to new playrooms and going to Primary school. Children are encouraged and coached through change to ensure that they are comfortable and confident to go through transitions.

Starting Nursery

We aim to work with parents to support children through change and transition. When thinking of starting your child's learning with us we will invite you for a look around the setting for you to meet the team, ask questions and allow your child to explore the environment for the first time with the comfort of a parent. Following a show around, if you choose to place your child at Bright Eyes, you will be given a child registration form to complete with details about your child and their routine to ease transition. This will give the setting and the child's future key person vital information about what they like and will support the transition into nursery.

Once the child registration is completed and returned the nursery will be in touch to confirm when 'Settling Sessions' will take place. This is where your child can come into the setting for four hours free of charge to become familiar with the setting and the key workers before they start their formal sessions. We recommend that before these sessions you talk to your child about what will happen and that you will be leaving them but will collect them again when they have played. More advice on how to settle your child into nursery is attached to this policy and found on our website.

Transitioning between play rooms

As your child learns and grows, they will move between play rooms as they get older. We work hard to ensure children are familiar with all play rooms and join with older children where safe and practical to promote sibling relationships and inter age mixing. This also gives children an opportunity to get to know key workers in all rooms. When your child is ready to move up to the next play room, we will invite you in for a transition meeting where you will have a discussion with your child's current key person and your child's proposed new key person. This will give you an opportunity to discuss any worries or concerns you and your child have about moving to the next room and will allow you to meet the new key person.

During the discussion we will look at planning some transition sessions where your child will trial their new room. Some children are confident to move straight away, and some children need a couple of sessions to settle in. It is important to remember that every child is different, and every child's transition will be provided for with the child's needs at the forefront and holistically.



Children transition at different times and some children may move before their peers or after depending on their individual need. As a general rule, children move with their cohort at the following ages and at the term closest to their birthday;

Age	Room Name
0-24 months	Daisies
24-36 months	Buttercups
36-60 months	Poppies

School Transitions

When the time comes for your child to go to Primary school we will ask you which Primary school your child will be attending. We will then contact the school with your permission to arrange for the reception class teacher to come into the setting to meet your child in an environment they are familiar with. We will speak to each school to find out transition session dates and discuss with reception teachers where each child is working within the EYFS and their next steps. Where possible we will attend transition sessions at your child's new school with them if staffing allows and you are not able to take your child yourself.

We incorporate school transitions into roleplay, circle time and activities to ensure discussions and interests in our new schools. We will support parents with school transitions and you will have a parents evening in the summer term to discuss any issues or concerns regarding transitions. A school readiness pack will be worked on with your child through the summer term, where possible with input from new school. We will include activities to do over the summer to get your child ready for school and to pass to their new teacher on their first day. This will be given to you on your child's last day at Bright Eyes.

When children transition to school they should be able to or be working towards;

School readiness:

- ✓ Between the ages of four and five, children should be prepared to be separated from their parent or main carer.
- ✓ Children should be able to clearly demonstrate their ability to listen and follow age appropriate instructions
- ✓ Children should show an interest in a variety of subjects, paying attention to the subject or activity they are taking part in
- ✓ Children should have enough of a range of vocabulary and language to express their needs, feelings, thoughts or ideas
- ✓ Children should be able to identify themselves by name, age, state factors in their life, name family members etc...
- ✓ To be able to interact in an age appropriate way with another child or adult



- ✓ Children should be able to interact, share and play, taking responsibility for their actions, understanding repercussions for their actions
- ✓ Focus on and also show interest in the work they are undertaking
- ✓ To be able to observe, notice, discuss and ask questions about their environment and experiences
- ✓ To be able to engage with books, have some understanding of words and language
- ✓ Respond to boundaries in the setting e.g. preschool values
- ✓ Vocalise their needs such as toileting, thirst, hunger, illness etc...

If you would like resources or more information on school readiness please see our website or speak to the nursery manager.

Date of Policy: October 2019

Signed by: Nursery Manager

This tracker helps you and your child prepare for school.

The Road To School

Everyone starts school with different abilities - your teacher will help you progress at your own level.

Speaking & literacy

- I like to read stories & look at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Writing skills

- I like tracing patterns & colouring in
- I enjoy making marks
- I am practising holding a pencil

Sharing & turn-taking

- I can share toys & take turns
- I like playing games with others
- I like interacting with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Going to the toilet

- I can go to the toilet on my own,
- I can wash and dry my hands without any help

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Getting dressed & undressed on my own

- I can button & unbutton my shirt & use a zip
- I can put my own shoes & socks on
- I can change into my PE kit & put my coat on

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days

What are you looking forward to the most? Is there anything you're unsure of?

School bus

Nursery Resources
www.nurseryresources.org