

Inspection date	9 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has a strong drive and a firm commitment to improve the nursery and to move forward. The team continually reflects on its practice and consults parents to make positive changes, such as adapting menus to ensure children enjoy their favourite healthy meals and snacks.
- Staff provide good support to children's learning. They provide a good mix of adult-guided and child-led activities to support children's development in all areas of learning. Children make good progress from their starting points.
- Partnerships with parents are strong, and staff involve parents in their children's learning successfully. They provide useful information about how to support children's development at home to strengthen and reinforce their learning.
- Staff are caring and attentive to children's needs and form good relationships with children. Babies settle quickly and become secure in their familiar routines. Toddlers explore and investigate with curiosity and confidence.
- Children benefit from a stimulating learning environment with a good range of resources in each room that is appropriate to their developmental needs and interests. They make choices about their play and develop an enjoyment of learning.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to adapt activities for older children to provide more challenge and help them make even better progress in their learning.
- Although staff provide a good range of resources that positively reflect diversity, they do not make the most of all opportunities to support children to explore other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt activities for older children, to provide even more challenge to help them make the best possible progress in their learning
- make the most of all opportunities for children to experience other cultures to extend their understanding further.

Inspection activities

- The inspection took place following Ofsted's risk assessment process. The inspector observed staff engaged in activities with children indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a range of documents and children's records.
- The inspector held a meeting with the management team.
- The inspector spoke to parents and children and took account of their views.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know the signs that might lead to a concern about a child's welfare, and the correct procedure to follow to keep children safe from harm. They are vigilant about children's health and safety, and they conduct thorough risk assessments to ensure the premises are secure and children are safe on outings. The manager deploys staff effectively so that they supervise and care for children well at all times. Robust recruitment and supervision systems help the manager to monitor staff performance effectively. She provides good support to their professional development, and staff keep their knowledge and skills up to date. For example, staff attended training to support children's good behaviour. The manager monitors children's learning conscientiously and notices any gaps in their development. She uses funding effectively and seeks support from outside agencies when children need extra help.

Quality of teaching, learning and assessment is good

Staff use their observations of children to make precise assessments of their levels of development. They share information with parents and work collaboratively to help children achieve the next steps in their learning. Younger children develop good early literacy skills through joining in with action songs. For example, they are enthusiastic to use resources such as a toy spider to help them perform 'Incy Wincy Spider', developing a good sense of rhythm and rhyme. Older children discuss characters in their favourite books. Staff provide regular opportunities for children to develop a good understanding of nature. They enjoy visiting local beaches and exploring outdoors, for example.

Personal development, behaviour and welfare are good

Staff place a high priority on helping children to adopt healthy lifestyles. Children enjoy daily fresh air and exercise, and freshly cooked, nutritious food. Mealtimes are social occasions and staff support children well. For example, they sit and chat to babies and encourage them to use a spoon, developing their growing independence and physical skills. Staff follow good hygiene routines and encourage children to understand the importance of washing their hands before eating and after messy play. Children behave well, taking turns and sharing resources. Staff provide good encouragement for them to cooperate during play. For example, they encourage toddlers to carefully aim and roll a ball to each other, making sure that everyone is included.

Outcomes for children are good

Children take part in activities with enthusiasm and become motivated learners. They gain the skills necessary for future learning and starting school. Older children achieve good listening skills, as they concentrate hard to differentiate between different sounds and learn the letters of the alphabet. Younger children explore sensory activities with interest and develop good manipulative skills. Children develop good communication and language skills, and babies smile, babble and make their needs known. Older children share their experiences, speaking fluently and using an increasingly wide vocabulary.

Setting details

Unique reference number	EY537872
Local authority	Cornwall
Inspection number	1110541
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	53
Number of children on roll	114
Name of registered person	Bright Eyes Childcare Limited
Registered person unique reference number	RP537871
Date of previous inspection	Not applicable
Telephone number	07442534518

Bright Eyes nursery in St Austell, Cornwall registered in 2016. The provision is open each weekday from 8am to 6pm all year round. There are 13 members of staff working directly with the children. Of these, one has early years professional status, three staff, including the manager, hold an early years degree, the deputy manager is qualified to level 5, five staff are qualified to level 3 and two hold a level 2 qualification. One member of staff is unqualified. The nursery receives funding for free early education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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