

In our babies we strive to be...

PSED

A secure and content baby who forms strong attachments with familiar adults.

Babies feel safe, comforted, and valued through cuddles, eye contact, smiles, and consistent care routines. They begin to show enjoyment around others and respond to familiar voices and faces.



C&L

A responsive communicator, beginning to listen, watch, and respond.

Babies explore sounds through cooing, babbling, facial expressions, and body movements. They enjoy songs, rhymes, and stories, and begin to understand familiar words and their own name through repeated interactions.



PD

A curious mover, developing strength, balance, and coordination.

Babies explore movement through tummy time, rolling, sitting, crawling, standing, and early walking. They use their hands to reach, grasp, hold, and explore objects, supporting fine and gross motor development.



EAD

A sensory creator, exploring sounds, textures, and movement.

Babies express themselves through music, movement, mark making, and sensory play. They enjoy exploring colours, textures, sounds, and rhythms, responding freely and joyfully to creative experiences.



Circle Time

A shared moment of connection. Babies enjoy short, calm group times with songs, rhymes, bubbles, and familiar routines. These moments support listening, bonding, and early social awareness in a relaxed and nurturing way.



LITERACY

A sensory book explorer who enjoys sharing stories. Babies enjoy looking at books, touching textures, listening to stories, and hearing familiar voices. They show interest through eye contact, reaching, turning pages, and responding to sounds and pictures.



MATHS

A curious pattern finder, beginning to notice differences and repetition.

Babies explore early maths through songs, rhymes, and play—experiencing concepts like more and less, big and small, and cause and effect through everyday routines and sensory play.



UTW

A sensory explorer of people and their surroundings.

Babies learn about the world through their senses—touching, tasting, listening, watching, and exploring. They begin to recognise familiar people, routines, and environments, developing a sense of belonging.

