









Our Curriculum

We aim to provide a safe and caring environment where children are stimulated through play. Children learn best through play so we strive to offer a variety of activities that will support them in their development. Each room has their own individual curriculum

In 'Blossoms' we strive to be...			
<p>PSED Blossoming Babies who grow in self-confidence, express their feelings strongly and freely develop awareness and build strong relationships within Blossoms.</p> 	<p>CR A Tiny Talker who experiments with sounds, recognises familiar noises and starts to use new words and become a Little Listener who builds concentration and enjoys being happy and playful with others.</p> 	<p>PD Mini Movers by taking risks, challenging themselves and developing confidence in their physical abilities.</p> 	<p>ED Early Expressors who experiment with a world of materials through multi-sensory exploration.</p> 
<p>CRG TIME A Fantastic Friend who takes turns, shares and has fun with others.</p> 	<p>LIBRARY Language Lovers who freely explore rhythm, sounds, images and learn to love stories both individually and together.</p> 	<p>MWB Mighty Mathematicians who are inquisitive with shape, size and pattern and become Building Builders who experiment with balancing, stacking and space.</p> 	<p>UTW Eccentric Explorers who look, listen and feel the environment around them and use their burning curiosity within themselves to discover the world.</p> 

In 'Bluebells' we strive to be...			
<p>PSED A Social Butterfly who builds blossoming relationships, happy to share ideas and thoughts with confidence to those around them.</p> 	<p>CR & ROLEPLAY A Confident Communicator learning and using new words, sounds and gestures in everyday play to be a 'Super Listener' guided by daily routines.</p> 	<p>PD A Magical Mover dancing and climbing at free will. To be Eagle Eyes in using hand co-ordination supporting fine motor skills.</p> 	<p>READING Eager Readers handling books with care and connecting them to the world around them letting their imaginations take them away.</p> 
<p>CRG TIME Little Listeners who love to interact and get to know their Friends. Being 'Super Sharers' and taking turns.</p> 	<p>MWB Mini Mathematicians learning numbers through stories and rhymes. To be 'Terrific Toppers' in problem solving and puzzles.</p> 	<p>UTW Curious Explorers of the world, testing out simple technology, learning with and from the key people around them following the curiosity within them.</p> 	<p>ED A 'Wild Artist' eager to use sensory play to create marks and sculptures using their every growing imagination. To experiment with sounds and music using the rhythms around them.</p> 

In 'Buttercups' we strive to be...			
<p>PSED A Blossoming Buttercup that grows friendships and mutual empathy. Kindness and are able to recognise they are unique.</p> 	<p>CR & ROLEPLAY Confident Characters where their imaginations have no limits. To become Lovely Listeners and Social Speakers.</p> 	<p>PD To be bold, brave, daring and curious explorers who aren't afraid to take risks and take on new challenges.</p> 	<p>ED 'Dazzling Designers' who create their own master pieces using the big wide world around them as inspiration.</p> 
<p>CRG TIME To be a Loveliable Listener who shares their thoughts, ideas and experiences to the group.</p> 	<p>LIBRARY Marvelous Mark Makers who can create a variety of marks to create their own story. Boost hand and whole body strength whilst being artistic.</p> 	<p>MWB Magical Mathematicians who can use their basic number knowledge to intensify their play. Freely explore shapes and puzzles as well as filling and emptying experts.</p> 	<p>UTW Wild Adventurers who enjoy exploring the world around them letting their curiosity run wild.</p> 

In Preschool we strive to be...			
<p>PSED A Rainbow Rainbow that learns empathy, kindness and self-awareness. Who cares for their friends and models key skills of negotiation and compromise.</p> 	<p>CR & ROLEPLAY Inspiring Individuals that have an imagination that runs wild. Mini Listeners and social speakers.</p> 	<p>PD Risk taking adventurers who are courageous climbers, rapid runners and vibrant builders.</p> 	<p>READING A 'Building Bookworm' that can delve into a world of imagination and storytelling. Freely being able to create their own characters and stories, reflecting their favourite events.</p> 
<p>MWB A 'Super Speaker' with rhythm and rhyme. And can recognise and utilise throughout everyday play.</p> 	<p>PRE-WRITING SKILLS / LIBRARY Magical Mark Makers who are able to create their own marks and letter formation. Boost hand and whole body strength whilst being adventurous and creative.</p> 	<p>MWB Marvelous Mathematicians who use their creative counting in everyday play. Explore measurements and problem solving as well as being shape detectives.</p> 	<p>UTW Inquisitive pioneers who are fearless and loves a challenge with an open mind letting their curiosity be never ending.</p> 
<p>ART 'Expressive Experts' who can independently create their own masterpieces using a kaleidoscope of colours, textures and materials.</p> 	<p>School Readiness Confident Characters who are independent, ready to listen learn and thrive.</p> 		

Birth to 5 Matters

As an Early Years Provider, we must deliver the Statutory Framework for the Early Years Foundation Stage (EYFS) to all children in our care from birth up to age 5. This document can be found at <https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

As a setting we have chosen to base our curriculum on Birth to 5 Matters. This document can be found at <https://birthto5matters.org.uk/> We chose this curriculum as we believe every child develops at their own pace. The birth to 5 matters focuses on ranges rather than ages. Which provides parents with reassurance when it is time to review their child's progress.

In the Moment Planning

In the moment planning happens when an adult approaches a child, curious and enthusiastic about what the child is doing. This then leads to a moment where learning can take place. When a child shows a level of interest and curiosity, an adult can enhance and build upon this and create a teachable moment. We provide opportunities and environments that stimulate curiosity and can be tailored around the child's needs, next steps or interests. Our team are encouraged to follow the child's lead, observe, listen, praise and reinforce positive learning experiences.

We ensure there is a sufficient mix of both indoor and outdoor activities and a balance of adult led and child-initiated activities. Our adult led activities provide new experiences and encourage children to participate in new activities.

The Curiosity Approach

Over the last few years Bright Eyes has spent time researching The Curiosity Approach and has been working towards this approach within our environments. The curiosity approach encourages independent thinking, problem solving, time and spaces for non-verbal communication and time to develop their own language. It encourages child led learning and ways in which they can make their own choices.

"In 30 years' time, half the jobs we have now will not be in existence," Stephanie explains. "The best thing that we can do for our children is to create thinkers and doers. To manage and take risks. To be curious. Because curiosity is the spark that ignites everything else." - The Curiosity approach <https://www.thecuriosityapproach.com/>

At our nursery we provide resources with endless limitations and objects with many uses. We also encourage up cycling, recycling and second-hand resources.

The Learning Journey

Key persons will regularly observe your child and record this via your child's online learning journey, Family.

Children's learning is individual and tailored to meet their own needs. Children's observations enable us to move your child onto the next stage of their development and are also useful for you to see how your child is progressing. Observations are welcomed by parents and can also be linked to their personal journeys and next steps. This will assist your child's key person in making a more accurate assessment.

Written assessments are completed every 6 months on Family, this will be on their birthday and then 6 months from then on. These assessments will be sent via Family and an opportunity for the parents to come and speak with the key person will be provided.

Reviewed September 2025

Signed By: Nursery Manager